

Revision Across the Grade Levels

K-1

- *adding to the drawing
- *adding words to the text
- *stapling additional pages
- *deleting information that doesn't belong
(this is somewhat rare)

2nd

All of the above plus -

- *organizing by breaking into chapters
- *adding or deleting information

3rd

All of the above plus -

- *doing successive drafts of the same piece
- *experimenting with new leads or endings
- *re-sequencing information

4th

All of the above plus -

- *finding a new focus
- *slowing down a "hot spot"
- *expanding a "thought-shot" (Barry Lane)

5th - 6th

All of the above plus -

- *layering: i.e. going deeper into a topic
(This may occur in earlier grades when student write a new story about a topic they has already written about.)
- *creating a scene where there was only narration
- *changing the genre, point of view, tense, etc.